



Bachelor of Arts (English) Semester – II
Course Category: AEC

Paper Title - Basic English: Grammar and Composition-II

Prescribed Text: Green, David. *Contemporary English Grammar Structures and Composition*. Macmillan India Limited, 1971.

Pre-requisites for the course	12 th Standard in relevant Stream
Course Code	25359 - ENAEC202-1C
Course Type	AEC
Credit	02
Contact Hours	02 Hours in a week
Course focusing on	Employability and Knowledge enhancement
Relevance of course to	Local, National, Regional and Global level
Relation to	Enhancement of English language skills

- **Course Objectives:** The course aims at:
 - Developing proficiency in the use of English grammar, syntax, vocabulary, and pronunciation
 - Enhancing listening, speaking, reading, and writing skills in English
 - Building confidence in communicating effectively in English in different social and professional contexts
 - Acquiring a basic understanding of the cultural and social aspects of English-speaking countries

By the end of this course, students should be able to:

- (i) Get an overview of the main concepts of language
- (ii) Critically read and analyse LSRW skills
- (iii) Apply theoretical concepts in order to understand language skills
- (iv) Describe the relation between words and the world



On completion of the course students will be able to:

- LO 1 – Get an overview of the main concepts in English language acquisition
- LO 2 – Acquire an in-depth understanding pertaining to LSRW skills in English language
- LO 3 – Apply language concepts in order to describe, analyse and assess real-world phenomena
- LO 4 – Describe the relation between words and the world

- **Teaching Methods:** Teaching will take place through lectures and interactions. For students, regular attendance and participation in the class is essential. Group and individual activities from student participants would supplement classroom engagement. ICT tools would be used extensively during teaching. Students are expected to participate actively in discussions based on their critical understanding of the assigned readings. 80% attendance is necessary to attend the end semester exam.

Detailed Syllabus: 2 credit course

[1 credit = 15 hours' training]

	Course Contents	Teaching Hours	Weightage of Marks
Unit-1	Grammar <ul style="list-style-type: none">- Modals- Synonyms and Antonyms- Word Formation	15	25 (for semester end exam)
Unit-2	Writing <ul style="list-style-type: none">- Letter Writing<ul style="list-style-type: none">● Congratulatory● Condolence● Ask for Permission to Parents- Personal Letters to friends	15	25 (for semester end exam)
	Total	30 hrs.	50 marks for semester end exam



List of Reference Books/e-resources/e-content

1. *A Practical English Grammar* by A J Thompson and A V Martinet (Oxford Publication)
2. *Advanced English Grammar*, Martin Hewings, Cambridge University Press, 2002
3. *High School English Grammar and Composition* by H Martin and P.C Wren
4. Jayakaran. J. *Everyone's Guide to English grammar* (A new approach) Third Edition, Apple Publishing International (P) Ltd. Chennai, 2003

Continuous and Comprehensive Evaluation (CCE) Pattern

CCE - 50% (50 MARKS)		SEE - 50% (50 MARKS)	
<u>Exam Pattern</u>		<u>Marks</u>	
Class Test (Best 2 out of 3)		15	
Quiz (Best 3 out of 4)		15	
Active Learning		05	
Home Assignment		05	
Class Assignment		05	
Assignment		05	
Continuous and Comprehensive Evaluation		50	
Semester-End Evaluation		50	
(Semester-end examination shall be conducted as per the pattern decided by the University)			